The Foundation

A publication of the Harrisonville Public School Foundation

Please share this newsletter with your fellow Wildcat alumni

Calling all Harrisonville High School Alumni! Please forward this newsletter and encourage your classmates & friends to complete the Alumni Contact Form to help us create a full and complete listing of HHS alumni.

Click here for Alumni Contact Form

Also, we invite you to "like" both the <u>Harrisonville Public School Foundation</u> and <u>Harrisonville High School Alumni</u> Facebook pages.

The Foundation Facebook page provides regular updates on Foundation activities including photos of our work in action and opportunities for you to support the work of the Foundation.

The Alumni page is the "go to" place for to get information on alumni events and opportunities, connect with classmates, and share reunion information. To submit information for the alumni page, email jill.filer@harrisonvilleschools.org.

Foundation purchases devices for all teachers

The Harrisonville Public School Foundation recently approved a district grant request to provide every classroom teacher in the district with a document camera. The grant totaled nearly \$15,000. The cameras were delivered to teachers last week.

Document cameras are devices that connect to teachers' laptops and classroom projectors, and they enable the teachers to display books, handouts, experiments, etc. A few cameras were already in use by teachers around the district.



"In the past, students would gather around for a read-aloud or to see an experiment," explained second-grade teacher Leslie Culpepper who has been using a camera since school started. "However, now students cannot gather, and document cameras give all students the ability to clearly see things from anywhere in the classroom, which is important for following along, comprehension as well as understanding. They can also help reduce the amount of copies being made since students can just follow along from the board."

Second-grade teacher Regina Hastings added, "I use it to model handwriting, math manipulatives, worksheets, read-alouds, and numerous other things. I love being able to zoom in and showing small things large enough for everyone to be able to see them."

In addition, teachers can use the camera and computer set-up to record lessons for students on quarantine while teaching the students in the classroom.

Third-grade teacher Briana Hasek said, "It has made it so much easier when I need to record my lessons for students who are home learning."

Document cameras are not new innovations; the Foundation has funded teacher grant proposals for the devices since 2016. Fourth-grade teacher Catie Miller received her document camera grant in fall 2018.

"I love having mine. I am able to show manipulatives and assignments directly to students through my projector. It's helpful for the students to see modeled for them what they are expected to do and have it look exactly the same as it is in front of them," she said.

Technology director Mike Diggs said that since the beginning of school, the tech department has had more requests as teachers see the value in the devices, especially now.

"I knew the Foundation was open to supporting a bigger project, and I knew our teachers would use these daily," he said. "I'm just thankful for the Foundation's support."

And it's not just the teachers who will benefit; students can use the devices to share their learning with their classmates safely.

Second-grader Eli Sharp, a student in Mrs. Culpepper's room, said, "I like using it because I can read books to the class and share my favorite parts and pictures. I have shared things from books and my writing."

Eli's classmate Autumn Brown added, "I have shown the class books, and I have shown my published story, and I have shown pictures from home when I was Star of the Week. I like using it because it can make stuff bigger."

Fall 2020 teacher grants total nearly \$6,500

Teachers and students in the Harrisonville School District recently received nearly \$6,500 in grants from the Harrisonville Public School Foundation.

Throughout the 19 years of the teacher grant program, more than \$111,000 has been presented to teachers. The goal of the program is to enhance the education of Harrisonville students by encouraging and recognizing new educational approaches and concepts that are not current.



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Teacher grants were awarded to the following:

• David Jefferies, art teacher at McEowen Elementary for supplies to support a ceramics project in art class for all fourth and fifth graders. With the new specials schedule at McEowen and smaller

class sizes, this type of unit is possible this year. This grant is funded through the Cade Filer Teacher Grant Endowment.

- Ann Hammonds on behalf of all third grade teachers at Harrisonville Elementary for materials to
 expand indoor recess opportunities. The Indoor Recess Activities Expansion Project will be
 utilized in the classroom to assist students during inclement weather which deters outside recess
 time. The materials have been selected to increase critical thinking, strategy and social skills
 through play. In order for ease of access, the materials will be placed on a mobile cart allowing for
 transport throughout the building. This grant is funded through a gift from the Franklin family in
 memory of Marie Franklin.
- Jim Lumpkin, Cass Career Center information technology, for a Windows server to help create the
 backbone of an enterprise network right inside the classroom. Students will be able to replicate
 real-world scenarios and learn first-hand how to problem-solve on actual equipment they would
 use in the field of IT. They will also learn to protect the Windows server and enterprise network
 from attack from hackers and other security threats.
- Amanda Teeter and Crystal Nofsinger, district dyslexia coordinator and special education at
 Harrisonville Elementary School for communication boards to help students better express their
 needs when they struggle to do this verbally. Communication boards are used for students that
 have difficulty communicating through verbal response. These communication boards would
 assist students in communicating their wants and needs to adults or other students. By pointing
 to visual images to communicate, they are better able to express their thoughts or needs. This
 equips teachers with the ability to best meet their communication needs.
- Maria Derner, Harrisonville Middle School Spanish, for Google cardboard visors to bring virtual reality in the classroom. Students will be able to go on virtual field trips to experience authentic Spanish culture - from a restaurant in Madrid, Spain, where they could practice ordering food to visiting a museum filled with ancient gold artifacts in Bogotá, Colombia. HMS Spanish students will learn Spanish through live and authentic experiences.
- Audra Bross, kindergarten teacher at Harrisonville Early Childhood Center, for a sensory table, which will allow for sensory learning. Sensory learning is any activity that stimulates a young child's senses: touch, smell, taste, balance, movement, sight, and hearing. A sensory table is a child-size table with multiple bins that hold some type of tactile medium. This grant is funded through the Velma Stephens Teacher Grant Endowment.
- Natalie Johnson, fourth-grade teacher at McEowen Elementary School, for a classroom Mark Twain library. This grant is funded through a private donation.
- Lisa Mitchell on behalf of all first-grade teachers at Harrisonville Elementary School for more
 independent, indoor recess activities/items and higher-quality headphones for each student in
 first grade (pictured). Free, unstructured play is essential for keeping children healthy and helping
 them reach important social, emotional, and cognitive developmental milestones. Unstructured
 play also helps kids manage stress and become resilient. With the additional use of technology in
 the classroom, first-graders will have high-quality headphones to use on a daily basis.
- David May, Cass Career Center EMT, for Operation Airway to purchase five "Actfast" choking trainers. These simulators will teach students the emergency skills needed to help a person with a blocked airway by providing a real-life scenario using a life patient without putting that patient in harm's way.
- Brooke Dubray and Jauna Weber, Harrisonville Early Childhood Center Title I math and reading, for supplies to create "Take Home Totes." In the past, students have been able to check out activity bags. Due to Covid-19, teachers are unable to provide this resource to students. These new totes will provide materials and resources that Title I students generally do not have access to at home to reinforce learning. Students would be able to complete activities, keep the resources at home, and continue to practice throughout the year.
- Blake Powers, Cass Career Center welding, for a new set of clamps for welding technology students. Clamps are used daily. They hold materials together to be welded and secure material while grinding or cutting. These new clamps will replace current, worn clamps.



Two selected for 2021 induction into Distinguished Alumni Wall of Fame

Two Harrisonville High School alumni have been selected for induction into the HHS Distinguished Alumni Wall of Fame. Danny Carmichael, class of 1978, and Taylor Moreland, class of 2009, will be inducted in 2021.

The induction ceremony is normally held during Winter Homecoming festivities; however, due to the current health crisis, the induction will be postponed until fall 2021. Additional information will follow as the induction event is set.

Golf tournament features largest field to date

The Harrisonville Public School Foundation raised more than \$9,000 at its annual Alumni and Friends Golf Tournament on Sept. 18. The tournament was part of the Homecoming festivities for Harrisonville High School.

The Foundation will use the proceeds to fund its programming including teacher grants, the Advanced Degree Teacher Initiative, the Excellence in Academics program, and scholarships.

The winning four-some was sponsored by Dr. Shaun and Susan Holden and included Shaun Holden, Brain Riffle, Mike Daniels and Ryan Atkinson.

In the B Flight, the winning team was sponsored by BigYield.us and included Brian Kurz, Caleb Stowers, Chad Middaugh, and Shane Hall.

Contest hole winners included Men's Longest Drive, Steve Holland; Women's Longest Drive, Lynn Laffoon; and Closest to the Pin, Brian Stewart.

Eighty-one participants competed in the four-person scramble tournament on Friday, Sept. 18 -- the largest field in tournament history.

The True Wildcat sponsors for the event were Hollis + Miller Architects, Family Center Farm & Home, ABBCO, and Dr. Shaun and Susan Holden.

The Royal Blue Sponsors were Country Club Bank, Church & Dwight, Cass Regional Medical Center, Hawthorn Bank, Holland's Auto Sales, Big Yield.us, Hub International, LJ Hart & Company, and the Law Office of Lynn Laffoon. The drink cart was sponsored by American Heritage Realty. The White/Hole sponsors were the Harrisonville Kiwanis Club, the Rotary Club of Harrisonville, Commerce Bank, and OPAA.



A Flight Winners



B Flight Winners

Major Saver sales set for January

The Foundation's annual Major Saver sales -- its biggest fundraiser -- will take on a new look this year. All sales will be online at www.majorsaver.com.

Sales will kick off on Jan. 7 and run through Jan. 22.

Major Saver cards are restaurant and entertainment discount cards featuring local businesses. The cards sell for \$15/each and proceeds are split between the Foundation and participating schools. When ordering online, supporters will have the opportunity to designate the sale to an elementary student in the district.



Wildcat spirit signs available to purchase

Show your Wildcat spirit by purchasing a yard sign sporting your favorite activity. Maybe it's soccer, baseball, choir, tennis ... whatever! Or, maybe you'd like it to say alumni, <u>#WildcatFamily</u>, your last name or Class of 19?? (up to 15 characters).

The yard signs (sign/stake/hardware) are \$55 each, and each individual personalized plaque is \$10.

Orders will be placed on the 15th of each month. Payment is required before we will finalize your order. Buyers will be notified via email that their sign and/or plaque is ready to pick up at the district administrative office, 503 S. Lexington.

Place an order here:

https://docs.google.com/forms/d/e/1FAlpQLSdEjlu1dTZ-a118KJVe6YoB56oJDes6mmWd61F-G81GU0pWCQ/viewform.

You can pay online; there's a small transaction fee: https://harrisonvillepublicschoolfoundation.networkforgood.com/e yents/7753-show-your-wildcat-spirit

If you would rather not pay the small transaction fee, then you may mail or drop off your check made payable to the Harrisonville Public School Foundation to:

Harrisonville Public School Foundation 503 S. Lexington Harrisonville, MO 64701

All proceeds benefit the Foundation's programming including teacher grants, district grants and student scholarships.



Shopping Online? Support the Harrisonville Public School Foundation while you shop!

It's simple...three easy steps!

- Go to smile.amazon.com.
- 2. Choose the Harrisonville Public School Foundation as your charity of choice.
- 3. Bookmark smile.amazon.com, & use it instead of amazon.com each time you shop.

For each eligible purchase, the AmazonSmile Foundation will donate .5% to us (with no extra cost to you). On AmazonSmile, you'll find the exact same prices, selection and shopping experience as Amazon.com.

Your contributions will help us support our students and teachers by providing funding to enhance educational programs and activities in the district.

In 2020 that support has included...

- · A new 10-passenger van that staff and students use for event and activity trips
- · District, teacher & classroom grants totaling more than \$31,000
- Scholarships to graduating seniors in the amount of \$43,000





About Us

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